

# News from Abbey Park School

Term 4 March 2023

*'Potential into Performance'*



## Message from the Principal

Dear Parents and Carers,

Spring has arrived, indicating that the academic year is moving on quickly. This means that not long after the Easter break, Year 11 will begin their formal GCSE exams. We are very pleased with their progress and attitude towards their exams. We were fortunate to have a guest speaker, Jim Roberson, visit Year 11. He has quite a different approach to other motivational speakers and I think Year 11 went away with clear messages on the importance of organisation and taking responsibility for your own revision. We are running a number of revision sessions after school which we encourage pupils to attend and there is also a programme of revision sessions over the Easter holiday. We wish Year 11 well in their preparation for this important stage of their education.

This term saw our first trip abroad for some time. The 'Maths Live' trip to Disneyland Paris was a great success. Pupils thoroughly enjoyed the theme park and light show, as well as attending the Maths Live event where they listened to different speakers on the relevance of maths in different aspects of life. Our pupils were a credit to Abbey Park and we thank Mrs Lloyd, who is already considering the options for a similar trip next year. On the theme of trips, as well as the sports trip to watch the badminton at the Utilita Arena in Birmingham, we have also organised a football trip to see the Lionesses take on Brazil at Wembley and a netball Super League experience at Bath University.

The Year 8 TPAT Scholars were busy during Science Week with pupils from Red Oaks, one of our partner primaries, attending Abbey Park. The pupils rotated around different stalls to be informed of different science theories and experiments. This was enjoyed by all and showed just how independently our pupils can work and collaborate with each other. Also, supporting pupils from our primary neighbours, have been our sports leaders at the annual primary gymnastics. Well done to those who participated and for showing themselves as Abbey Park Proud.

Our careers guidance was praised in our recent Ofsted report and this last week of term saw the continuation of this provision with a visit from a range of Higher Education providers. We are very grateful to the providers who attend and appreciate the time given to our young people to inform them of the options available in their next steps in education.

As I am writing this, I have been informed of the success of our senior boys football team. They have just won their semi-final against Devizes School – the match went to penalties but the team prevailed. We wish them the best of luck in the Wiltshire schools cup final which will take place in May.

At this time of the academic year sometimes we say farewell to members of staff moving on to pastures new. Unfortunately, we say goodbye to two members of our teaching team Mrs Law and Mrs Donnelly, and also Mrs Brown and Mrs Knight from our finance department. All will be missed by pupils and colleagues and we wish well and good luck in their new posts.

Lastly, I would like to say thank you to you for your support of Abbey Park so far this year and best wishes for the Easter break.

Yours sincerely

Mr Young

## The Discipline Coach

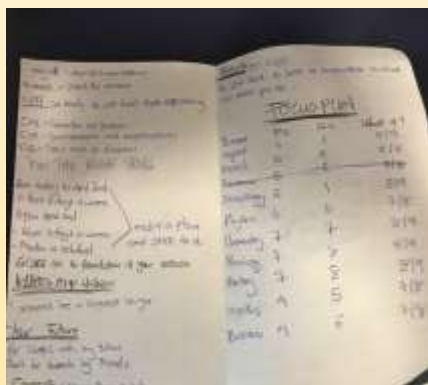
On Thursday 16th March, we saw Year 11 entertained and inspired by a motivational speaker Jim Roberson, author of "The Discipline Coach". He was invited to speak to Year 11 about future aspirations and exam preparation. Although this might appear to be a rather dry topic, Jim's charisma and humour engaged pupils and staff alike.



Jim explained to pupils that he grew up in a "downtown" area of New York, where academic success and aspiration were very low. It was through education that he gained opportunities, later moving to the UK and becoming a teacher and coach.

## What's your plan?

The session centred around the question, "What's your plan?" – both for GCSE revision and the future. The concept of a "vision" was introduced to pupils who were reminded that with discipline and self-belief all can improve their grades. Following his instructions, pupils created plans for their well-being and revision. Jim suggested a 30-minute drill for revision sessions, structured around a review/revise/test method. Pupils then had to decide for themselves how many 30-minute sessions were required against the hours used for exams.



## Time Management is central to success

Time management was seen as central to pupil success, with the recipe being: School 8, Free 8, Sleep 8. Jim reinforced the importance of quality, uninterrupted sleep at night. Working in the area of mental health, Jim explained to pupils the negative link that can grow between technology and well-being.

## Thank you Jim Roberson and Year 11

In short, Jim didn't tell pupils anything different than their teachers, pastoral staff or parents. But he was just FAR cooler! Pupils responses were very positive and we will look to invite Jim back to Abbey Park in the future.

Ms Jones

Assistant Principal

## Learning Resource Centre

Well what a term this has been for the library and readers at Abbey Park! This term we celebrated 'World Book Day'.

### Dress your Door competition

We kicked off the start of term by launching our tutor competition 'Dress your Door' for World Book Day. It was wonderful to see how engaged the students and staff were. We had doors ranging from 'Diary of a Wimpy Kid' to Steven King inspired designs. The competition was of such a high standard we had to increase our top five, to top ten! It was incredibly difficult to pick an overall winner, however that honor went to 8AF with their Magic faraway tree design. You can find pictures of all of our top ten on our social media account.

### *Dress your Door competition*



### LRC picnic

World Book Day is a time to celebrate reading, giving every child the chance to own and enjoy a book of their own. To celebrate reading, we invited a group of our most avid readers to the library for a picnic lunch. This was an opportunity for them to chat about books, their love of reading and recommend a favourite title to each other. The catering team made an amazing selection of sandwiches, sausage rolls, cookies and donuts for everyone to enjoy. It was an important chance for students to see that reading can be a social activity that they can share with others.

### *Avid readers picnic lunch*



### Bert's Books

To round off our World Book Day celebrations, we played host to Bert's Books, Swindon's only independent book shop. We were open from lunch until 4pm, offering the students and staff a variety of books to browse and purchase. It was a wonderful afternoon, with lots of people coming to have a look and talk about books. It was also great to see some parents come to have a look after school. Bert was also kind enough to offer us 10% back on sales to buy books for the school library, which will help us increase our 'New Titles' section with current, popular titles. We are hoping to make this a more regular event, so please keep an eye out for any future pop-up bookshops and come along to have a look and enjoy our library. If you wish to visit Bert's Books you will find it at 54 Godwin Ct, Swindon SN1 4BB or online @bertsbooks.co.uk.

### *Bert's Books*



### Updating our library

And finally, we had a bit of brightness added to the library with some of our pillars being painted. We wanted to add a splash of colour while making the library feel more integrated with the school as a whole. So we had the pillars painted to match the four wings. It has been very well received by everyone.

*Before*



*After*



Miss Bowie

Librarian

## Learning Resource Centre

### Book Club



#### *Thursday's Session 6*

*Starting Thursday 23<sup>rd</sup> March*

*In the Learning Resource Centre (Library)*

*For years 7, 8, 9 and 10.*

*Reading, discussing and voting on new, old, and popular books. (Squash and biscuits provided)*

*\*Student lead by Kayla C (10CJO) and Lizzy R (10CJO).*

*For further details see Miss Bowie (librarian). Sign-up on the Arbor app.*

Term 4 has seen some brilliant accomplishments and events in the PE department.

### **Football**

Kicking off with the year 7 & U16 boys football teams reaching the semi-final in the county cup and wait to see if they can progress into the final. To reach this stage is a fantastic achievement considering the competition has been such a high level and some great quality on show. There have also been league matches amongst all years with the year 7s & 9s undefeated. We have also had B team festivals played with great quality, showing our amazing talent and depth within the school.

### **Basketball**

The girls have made an electric start to their basketball campaign with all years having fixtures against local schools and have managed to obtain a few wins within their leagues. We hope to achieve a few more wins over the next few weeks and into the start of term 5.

### **Primary School's Gymnastics Competition**

Abbey Park also had the privilege of holding the annual primary school's gymnastics competition with over 60 students competing. Sports leaders from APS did a remarkable job at organising and judging the competition. They were brilliant from start to finish, all being great models for younger students and being really professional throughout. The PE department want to thank them for all their hard work and dedication during the event but also for their support and effort with other events. These events would not be able to run without their help so thank you.

### **Special Mentions**

A very special mention has to go to Anubis M-Z (Y10) who travelled to Nottingham to represent Wiltshire at the National School Cross-Country event. He did tremendously well considering he ran in the U16 category with students older than him and was returning from injury himself. The whole school is extremely proud of Anubis and are excited to see him develop as a runner and look forward to supporting him for future events.

### **Trips**

APS also had the privilege of taking a number of KS4 students to the annual England badminton competition. The All England Badminton Tournament is the most prestigious tournament in the world and the students got to witness and enjoy the top players in the world compete in singles, doubles and mixed doubles.

The PE department are also looking forward to hosting 2 trips next term to see the Lionesses at Wembley and a local Bath netball match.



Students at APS keep going from strength to strength in PE and never fail to amaze us at the talent on show. The PE department are always grateful for the time and commitment students offer and are looking forward to starting summer sports and fixtures next term.

## Wiltshire Police visits

This term Wiltshire Police came into school to talk to Year 8 pupils about the dangers of sexting and how to stay safe online. They explored with our pupils what makes a healthy or unhealthy relationship and where to go for help outside and inside of school.

Next term Wiltshire Police will return and visit our Year 9 pupils to highlight the dangers of Child Sexual Exploitation. This is a well established session which is always positively received by pupils. We value the importance of external visitors coming into our school to share these important safety messages with us.

## Curriculum information

Next term Years 7 & 10 will receive statutory Relationships and Sex Education lessons. Please refer to our RSE Policy which can be found here: [APS RSE Policy](#) and our Curriculum Map outlining the lesson content for each year group at the bottom of our webpage here [APS PSHE Curriculum map 2022-23](#).

We have our dedicated PSHE Email address for any questions or enquiries about our PSHE or RSE curriculum you may have: [aps-rseenquiries@abbeyparkschool.org.uk](mailto:aps-rseenquiries@abbeyparkschool.org.uk)

Mrs Jackson  
Head of PSHCE

# Maths

## TPAT Scholars Interschool Maths competition

On Wednesday 22nd of March our first TPAT Scholars interschool maths competition took place. The Abbey Park team made up of 12 students from years 7, 8 & 9 faced off against teams from Lydiard Park Academy.

Well done to the following students firstly for qualifying to represent our school and secondly for the problem-solving skills and teamwork that they showed on the day:

Year 7 - Leon H, Toby P, Nicola S & Adam R

Year 8 - Angelica W, Owen D, Imola W & Akeelah O

Year 9 - Tom L, Lily H, Sophie K & Abi R

Mr Stubbs  
Assistant Principal



# Maths Live! Disneyland Paris March 2023

*'Potential into Performance'*

It was dark, cold and raining when a coach full of 40 Year 10 students and 4 teachers left Abbey Park School on a Saturday evening in March. Nearly 4 hours later, we were racing to catch the last ferry of the day to Calais following slow and thorough checking of passports by UK and French border officials – we made it by a whisker!

We arrived at our hotel in the early hours of Sunday morning where we were not at our best trying to work out how the luggage lockers worked with no sleep! Then to make it worse, Mrs Lloyd made us walk the couple of miles to the Disney Parks to help wake us up – it didn't work! A quick snack and we were in the Magic Kingdom. We made a bee-line for the biggest rides before checking out the rest of the park. Some of us bought lunch in the park and the prices made us wince. Others made their way into the Disney Village where food was slightly cheaper. We were able to move between the Magic Kingdom and Disney Studios Parks.

After a long and tiring but fun day we met up and made our way to first the public bus station and then the hotel's bus station – our step count was high. When the bus came, we managed to squeeze all 45 of us on board alongside the many families and held our breath as more and more people got on at each hotel stop and few got off, until we reached our hotel and emptied the bus. We were so tired that some of us almost fell asleep in our dinner and we were glad to go to bed and sleep that night. However, the teachers woke us early next morning for breakfast – a struggle for some of us.

Our fantastic coach driver then drove us to the park where we went to the Maths Live sessions in the theatre in the Disney Village. We, along with just under a 1000 students from other schools, heard talks from famous mathematicians – Bobby Seagull on prime numbers and cryptography, Dr Matt Pritchard on maths and magical illusion and Dr Josie Peters on algorithms and social media. We left to have lunch and to return to the parks for more exciting and thrilling rides (Did you see Mr White's face on the Avengers Ride?).



We made a quick visit to the hotel for dinner before we returned in the dark to either the Walt Disney Studios Park to see the Avengers drone show and fireworks or to the Magic Kingdom Park to see the 30<sup>th</sup> Anniversary illuminations on the Disney Castle and fireworks. Some of us managed both by racing between parks, while others preferred to do a bit of last-minute shopping for Disney ears and cuddly toys – Mrs Lloyd was disappointed as she couldn't find a Grogu toy.

That evening found us having a second wind and the teachers having to enforce the hotel curfew at 11pm. Despite this, it was 1am before most students were asleep and breakfast was at 7am!

The Tuesday morning rise was difficult for most, but we left the hotel intact as we headed back home. The journey was uneventful and we returned on the EuroShuttle, a new experience for a lot of us. At the school car park, parents were overjoyed to see their children had returned in one piece (as were the teachers who had been counting students all trip and still had 40!). The students were tired and happy having all had a marvellous experience.

Their advice: *if you can, go on the maths trip not just because the maths talks were amazing, but because you develop independence by being away from home, you practise being responsible for yourself and your belongings and being reliable so that you meet where and when you should and get up in time and ready for the day ahead.*

(Most photos were taken by students during their visit.)



This year's theme was 'Connections'. The week started with live dissection demonstrations looking at the *Connections* in the heart.

Many competitions ran throughout the week including: daily quizzes, poster competitions, acrostic poems and photography.

The week ended with a TPAT Scholars Science Fair where a total of 11 groups entered the competition. Their projects included volcanic eruptions, electric shocks, water pollution, the human body, space, natural disasters, buoyancy and robot cars. The efforts made by the pupils was absolutely fantastic. It was great to see their efforts.

## Competition Winners

*All entries received an R1 and all winners received an R2 or R3.*

**Acrostic Poem** - 1st place Jack H (Yr9) and 2nd place Harrison B (Yr7).

**Connections Impact Photo** - 1st Place Sophie E (Yr 7)

**British science week activity pack tasks** - 1st place Mason R (Yr 7)

**Poster for 'Connections linking industrialisation and sustainability'** - 1st place India-Skye G (Yr 7)

**Science Fair** - 1st Place awarded to Robot Cars - Josh R (Yr 7) & Cody S (Yr 7) and 2nd place awarded to Static electricity- Olivia Y (Yr 8), Areanna S (Yr 8) and Farrah M (Yr 8)

## TPAT Scholars

Well done to the following TPAT Scholars, who successfully entered the Astro-Pi Mission Zero coding competition, meaning that their personalised images will be displayed on the International Space Station: Cameron W, Toby P, Imola W, Tyler R and Isaac H.



## Science Trip—University of Bath

*'Potential into Performance'*

In February, a group of 50 Year 10 pupils visited the University of Bath.

The day started with a tour of the University. Pupils were able to see first hand what it would be like to attend the university including where they would sleep, eat, relax and learn.

Pupils were able to spend time in the Sports Training Village and enjoyed playing a game of volleyball.

Following lunch, pupils attended a Science lecture which focused on 'what aliens would really look like'. This talk was linked to aspects that they have learnt and will learn in their GCSE. The lecturer also brought a box of millipedes with him for the pupils to handle.

To complete the day, the campus events team gave a talk about the reasons to attend university and what student life is like. Pupils had the opportunity to ask any burning questions they have about the university experience.

The pupils were fantastic. A real credit to the school.




At Abbey Park we are committed to ensuring a culture of safeguarding in our school and it is paramount in all we do. We hope that our termly safeguarding update will give you an overview of our approach, offer some useful guidance and information and inform you of what your child is learning in school about how to keep themselves safe. For more information about safeguarding, please look at our website.

## What does Safeguarding look like at Abbey Park?

At Abbey Park School we follow the Government policy document 'Keeping Children Safe in Education'. This is statutory guidance for all schools in England to follow and comply with. It has recently been updated and therefore our safeguarding policy has been updated to reflect this. You can find this on our safeguarding section on the school website. Safeguarding and promoting the welfare of children is **everyone's responsibility**. Everyone who comes into contact with children and their families has a role to play in making sure that children grow up having the best life chances. In order to fulfil this responsibility effectively, all adults should make sure their approach puts the child at the centre of the decision making and that the best interests of the child are always considered. We believe that it is in the best interest of our children to have opportunities to learn how to stay safe both in and outside of school. Our safeguarding themes are woven into lessons across the curriculum, into assemblies and throughout daily life in school. Here are just a few examples of how we teach safeguarding at Abbey Park:

- Dedicated safeguarding team in school every day
- Pastoral support for each group.
- Emotional Literacy Support Assistants (ELSA's) and Pastoral Support Assistants who have specialist training in supporting a child in their social and emotional needs
- Members of staff who have completed basic mental health training
- Mental health pupil ambassadors
- Mental health staff ambassadors
- A dedicated mental health lead – Mrs Stevens
- Wellbeing Wednesday each Wednesday Tutor time looking at how to look after mental health
- Assemblies and lessons taught throughout the year, including but not extensively, anti-bullying, equality, diversity, fire, sun, children's safety, exploitation, sexual harassment and violence and online safety.
- PHSE curriculum covering how to be healthy, having healthy relationships and developing emotional literacy
- Online safety curriculum
- RSE (Relationships and sex education) curriculum
- Weekly tutor time reminders about staying safe in school and our expectations

**If you need any support with your child, please contact a member of the safeguarding Team.**

Designated Safeguarding lead	Deputy Designated Safeguarding Lead	Deputy Designated Safeguarding Lead	SWIS - Social Worker in School
			
Mrs Stevens	Mrs Bulpitt	Ms Redondo	Mrs Nia Turner



Our school is part of Operation Encompass which is a national scheme that operates jointly between schools and police forces. Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has experienced domestic abuse.

As a school we have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained in the Operation Encompass procedures allowing us to then use the information that has been shared, in confidence, to support the child/ren in our care.

The Domestic Abuse Act 2021 identifies children who experience domestic abuse as victims of domestic abuse in their own right.

We are keen to offer the best support possible to all our pupils and we believe this will be extremely beneficial for all those involved.

### **Contact details and circumstances – always keep us up to date!**

It is vitally important that we have the correct contact details for every parent/carer. If you change your phone number, e - mail or move house, please let the admin team know or update it on Arbor. We also need at least two emergency contacts for your child.

We also ask that you keep us up to date with any changes in your personal circumstances that may impact your child.

Email – [admin@abbeyparkschool.org.uk](mailto:admin@abbeyparkschool.org.uk)

### **Useful contacts:**

Swindon MASH (Multi-agency Safeguarding Hub) if you have concerns about a child and want to speak to a social worker - 01793 466903 or email [swindonmash@swindon.gov.uk](mailto:swindonmash@swindon.gov.uk)

If you have concerns that a child is at immediate risk of harm, please call the Police on 999  
School Nursing team – for support to help children with their physical, mental and emotional well-being and referring to other specialist agencies.

Tel – 01793 465050 or email [snn@swindon.gov.uk](mailto:snn@swindon.gov.uk)

Online safety guidance for parents - <https://swgfl.org.uk/>

## Assemblies

During term 4 pupils have had assemblies about, LGBTQ+ History awareness month, World book day and understanding the benefits of reading, behaviour expectations, British values, Science week, Child sexual and criminal exploitation awareness week – how to keep yourself safe, House assemblies and Exams assembly for Year 11.

During PSHE this term pupils have been learning about the following topics:

Year 7	Careers planning, interpersonal skills, leadership skills, communication and team work and tracking for consultation day.
Year 8	Health and wellbeing, alcohol and drug misuse, drugs awareness, pressures relating to drug use, Vaping – risks and dangers. Making the right choices. Tracking for consultation day.
Year 9	Rights and responsibilities - What is community, managing waste, recycling, agenda 21, international pressure groups, tracking for consultation day
Year 10	Living in the wider world, Motivation and work ethic, CV writing, entrepreneurship, careers, tracking for consultation day.
Year 11	Health and wellbeing, Mental health stigma, depression, stress and anxiety during transition to college, exam stress coping skills, personal values and assertive communication.

**Online safety:** Each term we will add online safety guides for parents. All of these guides can be found on our website under the safeguarding section.



## Where to get help

- ▶ Safeguarding team
- ▶ The Pastoral Team
- ▶ Miss Yeoman – School counsellor
- ▶ Reporting tool – school website
- ▶ CEOP
- ▶ Child line
- ▶ NSPCC
- ▶ The dock – online
- ▶ The police
- ▶ Our school website





## MISSING DAY OR NIGHT

Missing from home or education. Not knowing where they are or who they are with.



## NEW PLACES

Discovering they have been going to new places where they have no obvious connections.



## ONLINE USE

Spending more time online. Secretive activity, refusal to come offline. Have they distanced themselves from family, friends and usual activities?



## INJURIES

Unexplained bruises, cuts, burns, marks. Reluctance to seek medical attention.



## CHANGE IN APPEARANCE

Clothing, personal hygiene, talking differently, tired.



## CHANGE IN BEHAVIOUR

Have they become unusually secretive, fearful or withdrawn, aggressive, distanced themselves from family and friends, involved in anti-social behaviour.



## CHANGE IN FRIENDS

Sudden changes in who they are 'hanging out' with including meeting new people from social media.



## COPING MECHANISMS

Alcohol/drug use/self-harm – what they may be doing or using in order to cope.



## POSSESSIONS

Unexplained items e.g. New clothing, money, phone, drugs.



## HELP US STOP EXPLOITATION

**SAY SOMETHING, IF YOU SEE SOMETHING SUSPICIOUS.**

**CONTACT:**

Crimestoppers **OR** Police **OR**  
0800 555 111 101

**WWW.STOP-CE.ORG**

Contact:

**SAY  
SOMETHING  
IF YOU SEE  
SOMETHING**

**STOPCE**

# Term 5 Curriculum Map—KS3 (Years 7, 8 & 9)

'Potential into Performance'

In response to parental feedback we are going to publish each term the Curriculum Maps for you to view in the newsletters.

For more detailed information full Curriculum Maps are available on the Abbey Park Website under the department pages and related documents. We hope that having this information gives you a clearer overview of your child's curriculum offer for the next term.

	Year 7	Year 8	Year 9
<b>English</b>	Poetry: An Introduction	Non-fiction writing: Culture and Opinion	Non-fiction writing: Speeches
<b>Maths</b>	2-D Geometry The Cartesian plane	Proportional reasoning Representations and reasoning with data	Geometry of triangles Ratio & Proportion
<b>Science</b>	Movement ecology	Waves bioenergetics	B2 Organisation
<b>MFL (Spanish &amp; French)</b>	<b>Spanish</b> Mi Ciudad <b>French</b> En ville	<b>Spanish</b> Operación Verano <b>French</b> Le sport en direct	<b>Spanish</b> Una Aventura en Madrid <b>French</b> Le monde Francophone
<b>Humanities (Geography, History, Philosophical Thinking (PT) &amp; Sociology)</b>	<b>Geography</b> History of India (History and RE Buddhism focus) <b>History</b> India <b>PT</b> How the past influences our future	<b>Geography</b> Globalisation & Development <b>History</b> World War One <b>PT</b> War and Peace	<b>Geography</b> Population and Settlement <b>History</b> Making of Modern Britain <b>PT</b> Denominations
<b>Design Technology (DT) and Food Preparation &amp; Nutrition (FPM)</b>	<b>DT</b> Interactive flyer Reading Task	<b>DT</b> Abbey Park of 2050 Branding Reading Task	<b>DT</b> Key Designers Reading task
<b>Visual Arts and Photography</b>	Still life drawing and photography	Gargoyles (Clay)	Mask Project
<b>Performing Arts (Drama &amp; Music)</b>	<b>Drama</b> The Terrible Fate of Humpty Dumpty - scripted module exploring the issue of Bullying <b>Music</b> Programme music	<b>Drama</b> Titanic - module exploring the historical context of disaster and its consequences <b>Music</b> Fanfares with Miss Fullerton/Band Skills with Mrs Henry	<b>Drama</b> Shakespeare's Theatre <b>Music</b> Film music
<b>PE</b>	Athletics, Rounders & Cricket	Athletics, Rounders & Cricket	Athletics, Rounders & Cricket

# Term 5 Curriculum Map—Year 10

'Potential into Performance'

<p><b>English and Media</b></p> <p><b>Maths</b></p> <p><b>Science</b></p> <p><b>MFL (Spanish &amp; French)</b></p> <p><b>Humanities (Geography, History, Philosophical Thinking (PT) &amp; Sociology)</b></p> <p><b>Business, Computing and Media</b></p> <p><b>Design Technology (DT) and Food Preparation &amp; Nutrition (FPM)</b></p> <p><b>Visual Arts and Photography</b></p> <p><b>Performing Arts (Drama &amp; Music)</b></p> <p><b>PE</b></p>	<p><b>English</b> Literature and Context: Dr Jekyll and Mr Hyde - revision for mocks/retrieval and consolidation spoken language</p> <p><b>Media</b> Film Promotion, video Games and radio</p>
	<p><b>Foundation</b> - Ratio &amp; Proportion, Triangles, Probability</p> <p><b>Higher</b> - Probability, Multiplicative reasoning, Similarity &amp; Congruence, Further Trigonometry</p>
	<p>C3 - Quantitative Chemistry</p> <p>C5 - Energy</p> <p>P5 - Forces</p> <p>B4 - Bioenergetics</p> <p>C6 - Rates of Reaction and C10 Chemistry of the Earth</p> <p>P7 - Magnetism and Electromagnetism, B7 - Ecology</p>
	<p><b>Spanish</b> Interesas e influencias (entertainment)</p> <p><b>French</b> De la ville à la campagne (where we live)</p>
	<p><b>Geography</b> Physical Landscape of UK</p> <p><b>History</b> Nazi control and dictatorship. Life in Nazi Germany</p> <p><b>PT</b> Religion and life</p> <p><b>Sociology</b> Paper 1 - The Sociology of Education</p>
	<p><b>Business</b> 1.5 - Understanding external influences on business</p> <p><b>Computer Science</b> 3.1 - Algorithms 3.2 - Programming</p>
	<p><b>DT</b> Theory - Specialist technical principles. Design strategies and modelling. Communication of ideas.</p> <p><b>FPM</b> 3.4 - Food Safety</p>
	<p><b>Visual Arts</b> Identity Project</p> <p><b>Photography</b> Photography Identity</p>
	<p><b>Drama</b> Component 1 - Aberfan creating</p> <p><b>Music</b> AOS 3 and Composition</p>
	<p>Multi sports -basketball, cricket, table tennis, rounders and dodgeball</p> <p>CNAT R185 Topic 4 - review of planning &amp; leading</p> <p>R186- Media in Sport</p> <p>GCSE Paper 1- Applying the principles of training/preventing injury in physical activity</p>

# Term 5 Curriculum Map—Year 11

'Potential into Performance'

<p><b>English and Media</b></p> <p><b>Maths</b></p> <p><b>Science</b></p> <p><b>MFL (Spanish &amp; French)</b></p> <p><b>Humanities (Geography, History, Philosophical Thinking (PT) &amp; Sociology)</b></p> <p><b>Business, Computing and Media</b></p> <p><b>Design Technology (DT) and Food Preparation &amp; Nutrition (FPM)</b></p> <p><b>Performing Arts (Drama &amp; Music)</b></p> <p><b>PE</b></p>	<p><b>English</b> Revision</p> <p><b>Media</b> Build-up, revision &amp; assessment</p>
	<p><b>Foundation</b> - Number, Shape, Algebra</p> <p><b>Higher</b> - Proportion &amp; Graphs, exam prep &amp; revision</p>
	<p>P5 - Forces</p> <p>Revision &amp; Exams</p>
	<p><b>French and Spanish</b></p> <p>Module 8 - examination preparation</p>
	<p><b>Geography</b> Revision</p> <p><b>History</b> Revision</p> <p><b>PT</b> Revision</p> <p><b>Sociology</b> Revision</p>
	<p><b>Business</b> Exam Ready</p> <p><b>Computer Science</b> Relational databases and Structured query language Revision Programme in preparation for external assessments Re-cap and reteach</p> <p><b>Creative iMedia</b> All content for units learning objectives have been taught/delivered and pupils will use this where necessary, to complete any outstanding coursework in preparation for moderation and completion of course</p>
	<p><b>DT</b> Revision</p> <p><b>FPM</b> Exam preparation - food skills</p>
	<p><b>Music</b> NEA</p>
	<p>Multi sports -basketball, cricket, table tennis, rounders and dodgeball</p> <p>BTEC Unit 3 - applying the principles pf personal training</p>

**Term 5—Session 6**

<b>Club</b>	<b>Day</b>	<b>Room</b>	<b>Pupils</b>
KS3 Homework Club	Daily	RG21	Years 7, 8 & 9
KS4 Homework Club	Daily	RG31	Years 10 & 11
Abbey Park Broadcast Team	Tuesday	RG30	All
KS3 Debate Club	Tuesday	GF43	Years 7, 8 & 9
Swindon Town Football Club	Tuesday	Sports Hall	Years 7 & 8
Tech Club (Invitation only, sign-up not available)	Wednesday	Red wing	Years 9, 10, 11
Table Top Games Club	Wednesday	YG90	All
Boys Football	Wednesday	Sports Hall	Year 9, 10 and 11
Girls Rounders	Wednesday	Sports Hall	Years 7 and 8
Boys Football	Thursday	Sports Hall	Years 7 and 8
Girls Rounders	Thursday	Sports Hall	Year 9, 10 and 11
KS3 Creative Writing (fiction & non-fiction)	Thursday	GG46	Years 7, 8 & 9
Maths problem solving competition club	Thursday	RG30	Years 7, 8 & 9
Book Club	Thursday	Learning Resource Centre	Years 7, 8, 9 & 10
MFL Wellbeing – French Yoga	Friday	Dance Studio	Years 7, 8 & 9
Choir	Friday	MU2	All

**In order to secure your child's place please book their clubs via the Arbor App.**

**Once on the app you can book via the activities tab.**

## School Calendar

### Term 5

<b>Monday 17th April</b>	<b>First Day of Term 5</b>
<b>Wednesday 19th April</b>	<b>College event for Scholars</b>
<b>Friday 21st April</b>	<b>PE trip</b>
<b>Wednesday 26th April</b>	<b>PE trip</b>
<b>Monday 1st May</b>	<b>Bank Holiday</b>
<b>Thursday 4th May</b>	<b>Y9 immunisations</b>
<b>Monday 8th May</b>	<b>Bank Holiday—HRH King Charles' Coronation</b>
<b>Mon 15th—</b>	<b>Wellbeing week</b>
<b>Fri 19th May</b>	

### Term 6

<b>Monday 5th June</b>	<b>Inset Day</b>
<b>Tuesday 6th June</b>	<b>First Day of Term 6</b>