



## Curriculum Map: Subject: Sociology

### Year 10 AQA Specification

Term	Unit of Work	Knowledge and Skills	Assessment
1	Intro to Sociology	<ul style="list-style-type: none"> <li>Know and understand key concepts: norms &amp; values</li> <li>Socialisation &amp; social processes</li> <li>Key founders of sociology: Marx/Durkheim/Weber/Interactionism</li> </ul>	<ul style="list-style-type: none"> <li>Book marking</li> <li>End of unit test</li> </ul>
2	Research Methods	<ul style="list-style-type: none"> <li>Different research methods: pilot studies, sampling, questionnaires, interviews, observations, longitudinal study</li> <li>Research ethics</li> <li>Official statistics</li> </ul>	<ul style="list-style-type: none"> <li>Book marking</li> <li>4 mark question</li> <li>Homework on a contemporary longitudinal study</li> <li>End of unit test</li> </ul>
3	Paper 1: The Sociology of Family	<ul style="list-style-type: none"> <li>What is family</li> <li>Functions of a family</li> <li>Different family types</li> <li>Symmetrical family</li> <li>Conjugal roles</li> <li>Sociological theory of the family: Rapoport/Willmott &amp; Young etc</li> <li>Contemporary family issues: divorce and changing relationships</li> <li>Social policies</li> </ul>	<ul style="list-style-type: none"> <li>12 mark essay question on family</li> <li>End of unit test</li> </ul>
4			
5	Paper 1: The Sociology of Education	<ul style="list-style-type: none"> <li>Functions of education</li> <li>Sociological theory of education: Marxist/functionalist/interactionist/feminist</li> <li>Private vs state school or alternative provision/home school</li> <li>Factors affecting educational success:               <ul style="list-style-type: none"> <li>➤ Social class</li> <li>➤ Gender</li> <li>➤ Ethnicity</li> <li>➤ Parental attitudes/cultural capital</li> </ul> </li> <li>Reforms to education since 1914</li> <li>Labelling: Becker's study</li> </ul>	<ul style="list-style-type: none"> <li>Year 10 mock</li> <li>12 mark exam practice</li> <li>End of unit test</li> </ul>
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## Curriculum Map: Subject: Sociology

### Year 11

Term	Unit of Work	Knowledge and Skills	Assessment
1	Paper 2: Crime and Deviance	<ul style="list-style-type: none"> <li>• What makes an act deviant?</li> <li>• Formal and informal social control</li> <li>• How do we control anti-social behaviour?</li> <li>• Psychological/biological explanations of crime</li> <li>• Labelling theory</li> <li>• Sociological theory of crime: Feminism/Marxism/Functionalist/Interactionism</li> <li>• How do we measure crime?</li> <li>• Factors affecting crime/anti-social behaviour: <ul style="list-style-type: none"> <li>➤ Social Class</li> <li>➤ Age</li> <li>➤ Gender</li> <li>➤ Ethnicity</li> </ul> </li> <li>• Dark side of the family, linked to crime: synoptic link demonstration</li> </ul>	<ul style="list-style-type: none"> <li>• Y11 Mock exam</li> <li>• End of unit assessment</li> </ul>
2			
3	Paper 2: Social Stratification	<ul style="list-style-type: none"> <li>• What is social stratification?</li> <li>• Different views of social class</li> <li>• Factors affecting life chances <ul style="list-style-type: none"> <li>➤ Social class</li> <li>➤ Age</li> <li>➤ Gender</li> <li>➤ Ethnicity</li> </ul> </li> <li>• Study of the Affluent Worker</li> <li>• Different explanations of poverty</li> <li>• Wealth, income and poverty</li> <li>• Power and authority</li> </ul>	<ul style="list-style-type: none"> <li>• 12 mark essay response</li> <li>• End of unit test</li> </ul>
4			



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		<ul style="list-style-type: none"><li>• Participating in the political process</li><li>• Social inequality as shown in the Greatest Showman</li><li>• Who holds the power?</li></ul>	
5	Revision	<ul style="list-style-type: none"><li>• Families</li><li>• Education</li><li>• Crime and deviance</li><li>• Social inequality</li><li>• Methods</li><li>• Overview/recap/consolidation</li><li>• Exam practice/technique: what does a top band response 'look like'?</li></ul>	<ul style="list-style-type: none"><li>• Exam question practice</li></ul>
6			