



Accessibility Plan

Review By: September 2018
Revised: September 2017

This plan is prepared under paragraph 3 of schedule 10 to the Equality Act 2010

Under the Disability and Discrimination Act the governing body have a duty to:

- Promote equality of opportunity for disabled people: pupils, staff, parents, carers and other people who use the school or may wish to; and
- Prepare and publish a disability access plan to show how they will meet these duties.

The Disability and Discrimination Access Plan require the governing body to increase access for disabled pupils in three ways:

- Increase ways which disabled pupils can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- Improve the delivery of information to disabled pupils and their families.

This policy includes an access action plan which sets out how Abbey Park Primary Academy will promote equality of opportunity for disabled people and improve access to education.

Vision and Values

Abbey Park is an inclusive school where the achievements, attitudes and well being of every pupil matter. Within our school community there is a wide range of needs. In responding to these needs we aim to identify and overcome barriers to learning and set suitable learning challenges for all.

Priorities for developing our vision are:

- Increase staff awareness of what the Disability and Discrimination Act requires of them.
- Raise awareness of who is included in the term 'disabled.'
- Be aware of patterns of attendance and participation in school life.
- Identify parts of school that disabled pupils have no access to.
- Monitor participation in off- site activities and extra- curricular activities for disabled pupils.
- Analyse the attainment of disabled pupils.
- Raising awareness of disability for all pupils within our school community.
- Enable disabled pupils to participate in the curriculum
- Ensure the physical environment of the academy enables disabled pupils to take advantage of the educational benefits, facilities and services offered
- Ensure availability of accessible information to disabled pupils.

Gathering Information

There is no legal obligation for people within the school community to disclose a disability. However we aim to make staff, children and families feel comfortable in doing so. Anyone disclosing information should feel confident that they know why the information is needed. Initially information on staff, pupil and family disability is requested on application/ admission forms.

It is our aim within the next year to gather more information about the disability of parents and carers and how we can best meet their needs. Abbey Park Primary Academy seeks to be accessible to all members of our school community. Parents should feel confident that their disclosure will be handled sensitively and confidentially.

Educational Opportunities and Achievements of Disabled Pupils

Information about pupils with disabilities is kept on the school inclusion register. This is used to help monitor patterns and trends in attainment and participation.

School shares information about disability during staff meetings, where appropriate. This is so that all school staff can be aware of the needs of children as they come into contact with them around school. This helps us achieve a clear and consistent approach.

Access arrangements for pupils with disabilities are an ongoing concern. Plans are made and developed along with the needs of the children. These may include;

- Extra time with tasks
- Alternative methods of giving answers
- Adjustments to homework/ learning activities.
- Scribes
- Suitable surroundings (e.g. less people)
- Support in extra- curricular activities and school trips.

Monitoring

The impact of this policy will be measured by:

- Identifying change in the achievements of disabled pupils.
- Monitoring participation in extra- curricular activities.
- Monitoring participation by parents with disabilities in out of school events.
- The employment and retention of employees with a disability.
- Staff awareness of disability.

This policy should be considered alongside the school inclusion policy. Everyone has a part to play in implementing this policy. The SENCo in school is **Diane Weedy** who will be on a day to day level responsible for overseeing access issues. The policy will be reviewed annually. In reviewing this policy the views of pupils, staff and families will be gathered.