

Year 1	WHAT MAKES ME SPECIAL? Rainbow Fish Boris starts school Elmer Stories with predictable phrasing – taking words and phrases from familiar stories Recount following visit to Ogden Water Labels, lists and captions Poetry – Read, write and perform free verse. RE – Which books and stories are special?	WHAT HAPPENS WHEN TOYS COME TO LIFE? Dogger Toy Story The Third Floor Bedroom – Harris Burdick Elf Science – Materials Visit to Bankfield Museum – Toys workshop Study of how toys have changed over time. Stories reflecting children’s own experience Non-chronological report Poetry – rhyming couplets RE – What does it mean to belong to a church or a mosque?	CARNIVAL OF THE ANIMALS Bringing the rain to Kapiti Plain The Leopard’s Drum Study mammals found across the world including domestic farm animals and pets, animals found in the Australian outback and African savanna British, domestic and exotic birds, fish, amphibians, reptiles Science – Seasonal changes Stories with repeating patterns Poetry – Read, write and perform free verse Instructions	HOW DO WE GROW? The Flower The Enormous Turnip Jack and the Beanstalk Life cycle of a plant Visit to garden centre Instructions – planting seeds Explanations – draw pictures to illustrate a simple process and add sentences to support the explanation Retell a traditional story Fact file for a flower or plant RE – Why do we care?	DO YOU TRUST THE FAIRYTALE WOLF? The Three Little Pigs The True Story of the Three Little Pigs Little Red Riding Hood Honestly, Red Riding Hood was rotten! Write a re-telling of a traditional story Poetry appreciation – learn some poems by heart PSHCE – Trust, healthy relationships, stranger danger	WHY DID THEY GO TO THE MOON? Man on the moon How to catch a Star The House on Maple Street – Harris Burdick Science – Materials part 2 Stories with predictable phrasing Non-chronological report linked to space. Build a rocket – linked to materials – write instructions on how to build a rocket RE – How do we celebrate special occasions?
Year 2	WHO IS YOUR HERO? (Superheroes and real life heroes) Traction Man, Traction Man and Turbo Dog (Superhero stories) Stories with recurring literary language Instructions – How to trap a baddie Science – Scientists and Inventors RE – How can we make good choices?	HOW DO YOU PUT THE FIRE OUT? (Bonfire Night, Great Fire of London, celebrations linked to light) Story of Guy Fawkes and Samuel Pepys Settings to describe London Non-fiction texts Report – assemble information on a subject, sorting and categorising information Recount the events Science – Materials	CAN WE BE WEATHER EXPERTS? Lila and the Secret of Rain The Princess and the White Bear King Weather patterns in the UK Climate around the world Hot places – Bengal Cold places – Antarctica RE – How can we work together to take care of our planet?	LET’S SAIL THE SEVEN SEAS! Lost and Found The Little Mermaid – Hans Christian Anderson Captain Tory – Harris Burdick Visit to Sea Life Centre - Manchester Oceans and seas of the world Sea mythology The Galapagos Islands and Charles Darwin Sea collages	FAMOUS FOR MORE THAN FIVE MINUTES Monarchs, explorers, composers, artists, activists etc. Range of non-fiction texts on famous people Recount – write first person recounts re-telling historical events. RE – How do people pray?	WE ARE BRITAIN! The Snail and the Whale Winnie at the Seaside Castles by Colin Thompson British values Four nations Seasides Mountains and major hills Rivers and canals DT – Build castles Explanations – produce a flow chart Shape poems –

		RE – How do Christians and Muslims celebrate new life?		Traditional tales (creation stories – myths) Shape poems linked to waves		calligrams based on single words
Year 3	WHAT WAS LIFE LIKE IN THE STONE AGE? Stone Age Boy Stig of the Dump Adventure Stories Recounts – newspaper stories Setting description Character description Newspaper (recount) Art - Cave paintings DT – Make Stig’s house Science – Rocks and soils	WHO WERE THE ROMANS? Escape from Pompeii Under the Volcano Non-chronological reports Narrative – eyewitness accounts Haiku, kenning, tanka poetry Science - Light DT – Make volcanoes RE – What do Christians believe about a good life?	EXTREME EARTH The Snow Queen The Wreck of the Zanzibar Explanation texts Writing and performing a play Poetry – free verse Science – Forces and magnets DT – Kites Art – Twister pictures RE – What do creation stories tell us about our world?	WOULD OLLIE THE ORANGUTAN LIKE HALIFAX? The Great Kapok Tree The Tin Forest Fables – Write a new fable to convey a moral Haiku, kennings and tanka Compare and contrast our local area with a rainforest Science – Plants Art – Henri Rousseau	WHERE DO MY CLOTHES COME FROM? The Smartest Giant in Town The Emperor’s New Clothes Visit to Bradford Industrial Museum. Traditional tales – fairy tales Explanations – create and use a flowchart to explain a process Explore textile production in the local area – Black Dyke Mill, Queensbury, Dean Clough Science – Scientists and inventors DT – Tie dye, weaving, embroidery, printing RE – How are beliefs expressed through the arts?	WHY DO PEOPLE TRAVEL THE WORLD? Meerkat Mail Gulliver’s Travels Study of modern Europe – France, Germany, Spain, Italy Postcard Persuasive letter writing Instructions – giving directions Limericks Science – Animals including humans RE – What does it mean to be a Jew?
Year 4	ARE YOU SCARED OF THE PHARAOH’S CURSE? Poppy Pym and the Pharaoh’s Curse	WHERE DOES A RIVER GO? (Rivers and coasts) The Wind in the Willows Journey of a river – Valerie Bloom (Poem)	WHO WERE THE ANGLO-SAXONS? Beowulf – Morpurgo Beowulf graphic versions Legends – King Arthur	WERE THE VIKINGS REALLY SO VICIOUS? How to train your dragon Visit to Jorvik Centre	WHAT’S SO SPECIAL ABOUT ROYALTY? (Riotous royals topic) The Princess Blankets Non-fiction texts on	WHY DO WE COMPETE? (Sport topic) Foul Play Autobiographies by

	<p>Visit to Manchester Museum</p> <p>Non-chronological report – write own report independently based on notes gathered from several sources</p> <p>Explanation of mummification</p> <p>Science – Sound</p> <p>DT – Make flat bread and scarab necklaces</p> <p>RE – What faiths make up our community and how can we ensure that everyone belongs?</p>	<p>Build a river system on the playground</p> <p>Narrative poetry</p> <p>Autobiographical account based on a story with a theme</p> <p>Art – Landscapes inspired by Monet/Constable</p> <p>Science – States of matter</p> <p>ICT – Animation of the water cycle</p> <p>RE – How are important events remembered in ceremonies?</p>	<p>Study Saxon runic writing</p> <p>Write own messages using runic writing by carving letters into clay/polystyrene tiles</p> <p>Science – Electricity</p> <p>DT – Anglo Saxon weaving and braiding including making a loom from sticks and twine</p>	<p>in York</p> <p>Hunt for dragon eggs outside</p> <p>Explanation – Invent a dragon-catching machine and then write an explanation for how it works</p> <p>Story settings</p> <p>Science – Teeth and digestion</p>	<p>monarchs</p> <p>Writing and performing a play based on a narrative</p> <p>Poetry – free verse</p> <p>Art – Self-portraits and gilt frames</p> <p>Science – Animals and habitats (DT link – building bird houses)</p> <p>RE – What words of wisdom can guide us?</p>	<p>Usain Bolt, Mo Farah, Jessica Ennis-Hill</p> <p>Discussion texts</p> <p>Host a sports tournament</p> <p>Science – Investigation linked to the effect sport has on the body</p> <p>DT – Design an outfit for an athlete</p> <p>RE – Who can inspire us?</p>
Year 5	<p>WHAT HAVE THE GREEKS DONE FOR US?</p> <p>The Adventures of Odysseus</p> <p>Greek Myths</p> <p>Percy Jackson and the Lightning Thief</p> <p>Legends, stories from other cultures</p> <p>Taste Greek food</p> <p>Science – Living things and their habitats</p> <p>Art – Make a Greek vase from clay</p>	<p>WHY DO WE WANT TO CONQUER MOUNTAINS? (Linked to Greece)</p> <p>Conquering Everest – Edmund Hillary</p> <p>Suspense stories – Under the Rug and Uninvited</p> <p>Guests from Harris</p> <p>Burdick book</p> <p>Explanation texts</p> <p>Visit from a guest speaker</p> <p>Trip to climbing wall – Brighthouse</p> <p>Science – Materials</p> <p>DT – Design an item of clothing suitable for mountain climbing</p> <p>Art – Study the work of Jamie Hageman</p> <p>RE – Why are some</p>	<p>WHO WERE THE INDUS?</p> <p>Wolf Brother</p> <p>Non-fiction texts about the Indus civilisation</p> <p>Persuasive writing, instructions, report writing</p> <p>Science – Earth and space</p> <p>Art – pastel drawing of a wolf</p> <p>DT – Make jewellery as worn by people living in the Indus Valley</p> <p>Outdoor learning – form tribes and perform dances around a fire pit.</p> <p>RE – Should we forgive others?</p>	<p>THE TORTURING TUDORS!</p> <p>Crime and punishment topic</p> <p>Macbeth (Shakespeare)</p> <p>The Boy, the Bear, the Baron, the Bard</p> <p>Tuesday</p> <p>Just Dessert – Harris</p> <p>Burdick</p> <p>Visit from theatre company</p> <p>Fiction from our literary heritage – write own version of Macbeth set in the modern day.</p> <p>Poetry appreciation – Focus on Shakespeare</p> <p>Playscripts</p>	<p>WOULD YOU WANT TO LIVE FOREVER?</p> <p>How to Live Forever – Colin Thompson</p> <p>Coraline</p> <p>The Shang Dynasty</p> <p>DT – Making dragon bones</p> <p>Art – Willow pattern</p> <p>Tasting Chinese food</p> <p>Debate – Would you want to live forever?</p> <p>Suspense and mystery stories</p> <p>Adventure stories</p> <p>Spoken word poetry/rap</p> <p>Science – Animals including humans</p> <p>RE – What matters most to believers?</p>	<p>WHY DO PEOPLE VISIT THE LAKE DISTRICT?</p> <p>Residential to Ullswater</p> <p>Swallows and Amazons</p> <p>Beatrix Potter stories</p> <p>Wordsworth poetry</p> <p>Biography of Beatrix Potter/Wordsworth</p> <p>Fiction from our literary heritage – write in the style of Beatrix Potter. Create a new Beatrix Potter story about an animal.</p> <p>Art – Landscape paintings using photos from trip</p>

		places and journeys special?		Science – Forces RE – What do Muslims believe about a good life?		Science – Scientists and Inventors
Year 6	THE AMAZING AMERICAS Kensuke’s Kingdom Survivors – David Long Debating Flashback stories Poetry – Study the work of Sylvia Plath (American) and Ted Hughes (local to Halifax) Science – Living things and their habitats Art – Hokusai’s Great Wave RE – What does it mean to be a Sikh?	WHO WANTS TO BE AN ENTREPRENEUR? (Trade and economics topic) Offside – Tom Palmer Non-fiction texts on Fairtrade. Persuasion – Construct an argument to convince people to buy Fairtrade products DT – Make a range of products to sell in school at the Christmas Fair Science – Scientists and Inventors RE – What is important to Christians?	WHAT WAS LIFE LIKE FOR CHILDREN DURING WW2? Goodnight Mr Tom Diary of Anne Frank Rose Blanche Diary entry Letter writing Character and setting descriptions Poetry - Monologues Non-chronological reports Science – Light Art – Searchlight pictures RE – What is compassion?	WOULD YOU RIDE THE ROCKET OR THE BULLET? Street Child The Railway Children Another Place, Another Time – Harris Burdick Study of how railways have changed over time – links with Victorians. Visit to National Railway Museum/ Worth Valley Railway Science – Electricity Art – Railway art RE – Can charity change the world?	LET ME ENTERTAIN YOU! The Wonderful Wizard of Oz – L. Frank Baum. Non-fiction texts linked to how cinema and football changed over the 20 th century, life in the 1960s, the rise of holiday camps in the 1930s, the importance of television and changes in technology. Write reports as part of a presentation on a non-fiction topic Biography of a Motown star Science – Animals including humans P.E. – Swinging Sixties dance Art – Create own film posters and postcards	DID DINOSAURS REALLY EXIST? Residential to London – visit to Natural History Museum A Strange Day in July – Harris Burdick Non-fiction texts on dinosaurs Darwin’s theory of evolution Discussion – Debate the topic of how the dinosaurs became extinct DT – Design own dinosaur and construct from modelling materials Art – Create an ‘I spy’ dinosaurs book to share with other children Science – Evolution and Inheritance

	History
	Science

	Geography
	PSHCE
	Literacy

Whole school PSHCE themes & British Values

	PSHCE	British Values
Autumn 1	New beginnings	Tolerance
Autumn 2	Say no to bullying, Getting on and falling out	Tolerance
Spring 1	Going for goals	Mutual respect
Spring 2	Good to be me	The rule of law
Summer 1	Relationships (inc. sex and relationships in UKS2)	Democracy
Summer 2	Change	Democracy